**Bournemouth Christian School**

**Safeguarding & Child Protection Policy COVID 19**

**Addendum**

updated April 2020

1. DSL (and deputies) contact arrangements and contact details (secure phone/online video link if needed)

a. DSL contact on the Website.

b. eMail reminding parents contact by secure mobile phone.

1. Details of the DSL/ L3 trained member of staff to contact if the setting is sharing staff and/or site.
2. Currently not applicable.
3. Details of legal duties for safer recruitment, DBS checks, the use of volunteers, staff movement and access to the site etc.
4. As per current Safeguarding Policy.
5. To maintain the single central record (SCR) and ensure it is up to date as outlined in paragraphs 148 to 156 in KCSIE 2019.
6. Headteacher to continue maintaining the single central record.
7. Details of training and induction for new staff/volunteers (and for those moving to use the site from other settings if required).
8. As per current Safeguarding policy.
9. How staff and volunteers will be made aware of the new policy and changes and how it will be kept up to date as it is revised. (The revised policy should also continue to be made available publicly).
10. Addendum to be placed onto the website and emailed to all staff and volunteers.
11. Headteacher to revise the policy in line with DfE guidelines.
12. Arrangements for receiving information from another set if/where children who are vulnerable need to attend a setting that is different from their usual setting. (ref: DfE guidance above - March 2020)
13. Currently not applicable, headteacher to monitor student attendance.
14. Arrangements for what staff and volunteers should do if they have any concerns about a child – emphasising the continued importance of all staff and volunteers to act immediately on any safeguarding concerns
15. As per the current Safeguarding Policy.
16. Review the staff code of conduct concerning Safeguarding and Child Protection (eg for staff who may be teaching children via online webcam/video links etc.
17. Staff and Volunteer training were carried out as to how they are to communicate with children.
18. Communication ONLY to be carried out through our secure on lice curriculum platform.
19. Communication with parents and carers via Whattsapp.
20. Visits to children when necessary, only to be carried out by headteacher (Mrs Hill) and school Director (Mr Graham Hill)
21. Recognise the continued importance for lead staff to work with and support children’s social workers and the LA Virtual School Head (VSH) for looked-after and previously looked-after children
22. Headteacher and school director to stay in contact with Children’s Social Services and VSH via email and phone.
23. peer on peer abuse - a revised process may be required for managing any report of such abuse and supporting victims (part 5 of KCSIE 2019 should continue to inform any revised approach)
24. Current revision not required due to all students being in lockdown at home.
25. Whistleblowing arrangements - what staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children.
26. Please see current Safeguarding policy.
27. What procedures are in place for the most vulnerable to ensure that they remain protected, attend school.
28. Arrangements have been put in place with BCP Council in line with DfE guidance. The most vulnerable will be supported via visits, parent and carer communication and secure online curriculum.
29. What procedures or any changes are needed to arrangements to support children where there are concerns when they do not meet the ‘vulnerable’ definition and who are not known to other services but where the school has been offering additional Early Help.
30. Processes are in place to support ALL school students, through some of the processes listed above. Parents also have regular contacts and have extra support where needed.
31. What changes to arrangements are needed to make a referral and/or notify the LA of a concern where there is the possibility for a child to at risk by not attending school and to ‘go under the radar’ e.g. those tracked for regular non or poor attendance, becoming EHE if there is a known concern, the school has received domestic abuse alerts.
32. Due to regular weekly communication with parents and carers, together with weekly monitoring of student engagement with their online curriculum, concerns should be minimalised.
33. What procedures are in place for children who do not attend the setting when a parent/ carer has arranged for their child to attend?
34. Currently, this requirement is not relevant, due to students not attending our setting. Procedures will be implemented if this arrangement changes.
35. What procedures are in place to ensure all parent emergency contact numbers are accurate and additional emergency contact numbers available How would the setting communicate with parents/ carers to confirm emergency contact numbers are correct and ask for any are available. Ensure that you are aware who can be contacted through the school day, if the parent is an Essential/Key worker and cannot be contacted easily.
36. All parents have been contacted, to confirm validity of phone numbers.
37. We communicate with Key Workers via email and WhatsApp. If Key Workers cannot be contacted within a reasonable time, Head teacher or school director will visit the home to try and make contact.
38. What arrangements are in place to keep all children not physically attending the setting, to stay safe, especially online and how are any concerns about these children progressed.
39. The school uses a secure online curriculum, this curriculum has been used by the school for s number of years, so all students have a good working knowledge of how to navigate the program.
40. Students progress is monitored by the online curriculum and when workbooks are used, teachers communicate with parents to monitor progress.
41. Keep parents up to date with changes in Government and school guidance e.g. revised safeguarding policy, on Online safety advice. Emotional health support and advice available etc
42. Parent training was conducted to discuss curriculum and communication protocols.
43. Important advice is emailed to parents and carers.
44. Online safety updated to include and provide clear guidance to help keep children safe online and with advice about the use of materials/video weblinks etc for online learning at home and ensuring that all filtering system is secure. Also stated the importance for staff who interact with children, including online, should continue to look out for signs that a child may be at risk and what they should do about this. (as per the child protection policy with appropriate referrals including to the police)

a. The policy currently being updated, to meet current needs.

b. Staff have been trained to communicate any signs that a child may be at risk to the headteacher of DSL or deputy DSL.

Policy Addendum created by Graham Hill (School Director).

Date: 29/04/2020

Checked by Head Teacher: Mrs Cheryl Hill